

Series JMS/C

SET-1

Code No. 1/1/1

D 11.37				Candidates must write the Code on the
Roll No.				title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Communicative)

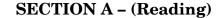
Time allowed: 3 hours Maximum Marks: 80

General Instructions:

(i) The Question paper is divided into three sections. **All** questions are compulsory.

Section A - Reading 20 marks Section B - Writing and Grammar 30 marks Section C - Literature 30 marks

- (ii) You may attempt any section at a time.
- (iii) All questions of that particular section to be attempted in the correct order, as far as possible.
- (iv) Do not exceed the prescribed word limit while answering the questions.



20 marks

8



- **1.** Read the passage given below and answer the questions that follow:
 - Education is not only about acquiring knowledge, it is also about applying the knowledge for the betterment of society. Described as "future" of every society, it is the responsibility of each school student to bring about major changes in society as a whole through their efforts.
 - The future is full of uncertainties. So it will be students' responsibility to do their best to reduce the damaging effects of a natural disaster. Gaining strength from their bookish and practical knowledge, students play a major role in not only making well-informed plans to face the after-effects but also in helping victims of a disaster through their timely help.
 - This is where their presence becomes important as part of an effective "Disaster Management". Disaster Management, also called as Crisis Management is a methodical process to protect the lives and property of people from unforeseen natural and man-made crises.
 - An attempt to reduce the loss caused by a calamity, the student community teamed with groups of teachers may make its strong presence felt in assisting communities to better deal with emergencies. Many instances of students saving the lives of their fellow citizens and strangers become an inspiration for everyone to do the best they can to reduce the suffering caused by a disaster. The students desirous of helping others may extend help to the needy ones in many ways.
 - Here are the preventive steps students can take to help to save an accident victim. A thought out plan that will come into force during an internal or external disaster, active involvement with public agencies like ambulance, police and fire departments, imparting training to school staff to better manage the crisis without panicking, circulation of pamphlets about disaster management in every classroom, identifying the extent of damage caused by the crisis as a data point for the head of the institution to begin corrective measures and constantly being watchful about the safety of school mates. (325 words)



- 1.1 On the basis of your understanding of the above passage, answer $any \ eight$ of the following questions: $1 \times 8 = 8$
 - (a) What is education all about?
 - (b) What is the responsibility of a school student?
 - (c) What is 'Disaster Management'?
 - (d) What is the role of students during a disaster?
 - (e) From where do the students get strength to face the after-effects of the disaster?
 - (f) What are the preventive steps the students can take to help the accident victims?
 - (g) How are others also inspired to do their best to reduce the sufferings caused by the disaster?
 - (h) How does training of school staff/students help in management of the crisis?
 - (i) How does data collected about the disaster help the head of an institute to control the crisis?

12

- **2.** Read the passage given below and answer the questions that follow:
 - 1 Poor hygiene and lack of sanitation facilities cost India 6,00,000 lives annually due to diarrhoea and other such diseases. Almost 450 million people in India do not have access to toilets and defecate in the open. Not only this, lack of toilets also exposes a large number of the country's women to the risk of sexual assault.
 - 2 Swachh Bharat Mission (SBM) was launched on the birth anniversary of Mahatma Gandhi on October 2, 2014, at Rajghat in New Delhi. This national campaign, initiated by the Government of India, covers 4041 towns across the country and aims to make the streets, roads and infrastructure clean by 2nd October, 2019, Mahatma Gandhi's 150th birth anniversary.
 - 3 This mission to clean India's cities and villages is estimated to cost around ₹ 62,009 crore. It is the most celebrated scheme which aims to combat dirtiness and generate awareness among the citizens of India of the importance of sanitation and hygiene. Millions of people, celebrities, politicians, academic institutions, NGOs, and local community centres across the country have joined this cleanliness initiative of the government by organising cleanliness drives across the country. From Bollywood actors to sportspersons, government officials to armymen, industrialists to spiritual leaders, all are willingly contributing towards making India clean.

1/1/1 3 P.T.O.



- 4 The Union Ministry of Urban Development is managing the urban component of the SBM, while the Union Ministry of Drinking Water and Sanitation is handling the rural component of the mission. Schools are also organising frequent cleanliness campaigns to spread awareness of hygiene through plays and other modes.
- The mission aims to eradicate open defecation by 2019. Prime Minister while launching the SBM, called for making the goal of Swachh Bharat as a mass movement, with people taking a pledge to neither litter, nor let others litter. The mission aims to eliminate open defecation by constructing toilets for households, communities, abolishing manual scavenging, ushering in advanced municipal solid waste management practices, encouraging private sector involvement in the sanitation sector and last but not least by bringing about attitudinal change with regard to sanitation.
- 6 The government has greatly publicised this mission, yet there is a lack of adequate awareness of making India clean, which is a major cause of concern. If each and every person starts making efforts to keep the surroundings clean, we would definitely see the positive results soon.

(392 words)

- 2.1 On the basis of your understanding of the above passage, answer **any four** of the following questions in 30 40 words each: $2 \times 4 = 8$
 - (a) When was Swachh Bharat Mission (SBM) launched by the Government of India and when is it likely to be completed?
 - (b) Who have joined Swachh Bharat Mission and what is their aim?
 - (c) What are the two components of Swachh Bharat Mission and who are monitoring these components?
 - (d) What is the aim of the mission?
 - (e) What is the approximate cost of the mission? Who will be benefitted by this mission?



3.

4.

2.2	On t	the basis of your understanding of the above passage, fill in	
	any	$m{two}$ of the following blanks with appropriate words/phrases : $1 imes$	2=2
	(a)	From Bollywood actors to the sportspersons, government	
		officials to armymen, industrialists to spiritual leaders, all are	
		willing by contributing towards	
	(b)	Swachh Bharat Mission aims to eradicate open defecation by	
	()		
	(c)	There is a lack of adequate awareness of making India clean	
		which is a major	
2.3	Find	out words/phrases from the passage which mean the same as	
	the fe	ollowing. Attempt $any \ two$. 1 $ imes$	2=2
	(a)	availability (para 1)	
	(b)	series of planned activities (para 4)	
	(c)	to remove/get rid of (para 5)	
		SECTION B – (Writing and Grammar) 30 ma	rks
You	are R	aunaq/Ridhima of 57, Saket, Moradabad. You want to go to	
		eep Islands during your holidays. Write a letter to the Director,	
		ours and Travels, Mumbai in 100 – 120 words seeking	
		a about hotel accommodation, holiday package, places of tourist	0
inter	est, gu	uided tours, etc. OR	8
Y011	are Pa	rth/Prerna. You have observed that there is a craze for keeping	
		eople take them out on roads for defecation causing nuisance on	
_	_	streets. Write a letter in $100 - 120$ words to the editor of a local	
		drawing attention of the local authorities and also of the people	
		to take appropriate action to make the city a better place to live	
in.			
Write	e a sh	ort story in 200 – 250 words, with the help of the cues given	
		e a suitable title to the story.	10
	_	lumbai by train to attend the marriage of a friend got stuck	
		jam reached the railway station late boarded a wrong	
train	re	ealised after two hours now you OR	
Moth	er info	ormed you father got a promotion transferred to Chennai	
141001	ioi mii	ormed you ramer got a promotion transferred to ellennar	

1/1/1 5

.... an email comes



	most appropr								
(a)	People have					1	,	1	
(b)	I have been _				_				
(c)	I visited						aintii	ngs.	
(d)	Beauty lies in		-			r.			
(e)	I	_ lawn	tennis four	times a	week.				
(a)	(i) starts	(ii)	started	(iii)	start		(iv)	starting	;
(b)	(i) to	(ii)	for	(iii)	on		(iv)	from	
(c)	(i) the	(ii)	a	(iii)	and		(iv)	an	
(d)	(i) both	(ii)	an	(iii)	the		(iv)	close	
(e)	(i) playing	(ii)	played	(iii)	had pla	yed	(iv)	play	
the	the following p missing word nes after it as	along	aph, one wo	ord that	comes	nitted pefore ny fo r	and ur .	the word	1 that 1×4=
the	missing word	along	aph, one wo	ord that	comes	nitted pefore ny for Wor	and ur .	the word Word	that $1 \times 4 = 0$ Word
the com	missing word	along	aph, one wo	ord that	comes	nitted pefore ny for Wor	and ur .	the word	that $1 \times 4 = 0$ Word
the com	missing word	along shown my	raph, one wo	ord that	comes	nitted pefore ny for Wor	e and ur. ed ore	the word Word	that $1 \times 4 = 0$ $Word$
the con Thi dau	missing word nes after it as	along shown my ttle gir	raph, one we with the war in the exar	ord that	e.g.	nitted pefore ny for Wor before	and ur. ed ore	the word Word missing	that $1 \times 4 = 0$ Word after
the com Thi dau to p	missing word nes after it as a rty years ago a ghter was a li	along shown my ttle gir	raph, one we with the war in the exar	ord that	e.g.	nitted pefore ny for Wor befor girl	and ur. rd ore	who	that 1×4= Word after loved
the com Thirdau to p	missing word nes after it as a rty years ago a ghter was a li blay hide seek	along shown my ttle gir with h	raph, one we with the war in the exar related her tashower	ord that	e.g. (a)	nitted pefore ny for Wor befo	and ur. ed ore	who	that 1×4= Word after loved
This dau to p fries after	missing word nes after it as a rty years ago a ghter was a li blay hide seek	along shown my ttle gir with h I went	raph, one we with the war in the exar rall loved her a shower angles a wo	ord that	e.g. (a) (b)	nitted pefore ny for Wor befo	and ur.	who	that
Thirdau to p fried after box	missing word nes after it as a rty years ago a ghter was a li- blay hide seek nds. One day, er keeping my	along shown my ttle gir with h I went four b	raph, one we with the war in the exar related as shower angles a wonthe	ord that	e.g. (a) (b) (c) (d)	nitted pefore ny for Wor before	and ur.	who	that 1×4= Word after loved
Thirdau to p fried after box after	missing word nes after it as a rty years ago a ghter was a li blay hide seek nds. One day, er keeping my . I also went si	along shown my ttle gir with h I went four b leep in king I	raph, one we with the war in the exar related as shower angles a wonthe	ord that	e.g. (a) (b) (c) (d)	nitted pefore ny for Wor before	and ur.	who	that



- 7. Rearrange *any four* of the following word clusters to make meaningful sentences: $1 \times 4 = 4$
 - (a) never / alone / that / power / comes / said / is / it
 - (b) by / followed / it / is / arrogance / generally
 - (c) daughter / with / friendly / her / tried / never / to be / Girija
 - (d) set / own / had / of / friends / she / her
 - (e) busy / own activities / always / was / her / she / with

SECTION C - (Literature)

30 marks

8. Read the extract given below and answer the questions that follow. Write the answers in one or two lines only in your answer sheet. $1 \times 4 = 4$

"Why are you out so late, Nicola?"

"Waiting for the last bus from Padua."

- (a) Who is in conversation with Nicola?
- (b) Why was Nicola waiting for the last bus?
- (c) What were the various jobs done by him?
- (d) Why was he doing all these jobs?

OR

Was it cowardice, that I dared not kill him?

Was it perversity, that I longed to talk to him?

Was it humility, to feel so honoured?

- (a) Who is the poet referring to as 'him'?
- (b) What are the poet's feelings for 'him' in these lines?
- (c) What perversity does the poet refer to?
- (d) Why was the poet feeling honoured?
- **9.** Answer *any four* of the following questions in 30-40 words each : $2\times 4=8$
 - (a) When did the postmaster realise Ali's feelings for his daughter?
 - (b) What did Julius Caesar believe about death?
 - (c) What does the expression 'Counting your chickens before they're hatched' mean? Who spoke these words and to whom? (Patol Babu)
 - (d) What arrangements were made by the villagers to make a tiger available to Mrs. Packletide and thus earn a thousand rupees?
 - (e) What happened after the albatross came to the ship? How was it received?



10. Attempt the following question in 100 - 120 words:

Greed and deception govern the lives of the Slaters and the Jordans. Do you agree? Support your answer giving reasons on the basis of the play, 'The Dear Departed'.

OR

Though the nightingale was an excellent and naturally talented singer, she was called a poor singer and stupid animal by the frog. Explain how the nightingale lacked worldly wisdom which led to her miserable end.

11. Answer the following question in 200 - 250 words:

10

8

How did the air raids disrupt Dutch public life?

OR

Write a pen portrait of Peter van Daan.

OR

Describe Miss Sullivan as an innovative mentor for Helen as she understood her abilities and needs.

OR

Helen had a great love for animals and birds. Comment with the help of examples from the book, 'The Story of My Life'.



Code No. 1/1/2

Series JMS/C

Roll No.								
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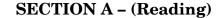
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20 marks

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- **1.** Read the passage given below and answer the questions that follow:
 - Education is not only about acquiring knowledge, it is also about applying the knowledge for the betterment of society. Described as "future" of every society, it is the responsibility of each school student to bring about major changes in society as a whole through their efforts.
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12

- **2.** Read the passage given below and answer the questions that follow:
 - 1 Poor hygiene and lack of sanitation facilities cost India 6,00,000 lives annually due to diarrhoea and other such diseases. Almost 450 million people in India do not have access to toilets and defecate in the open. Not only this, lack of toilets also exposes a large number of the country's women to the risk of sexual assault.
 - 2 Swachh Bharat Mission (SBM) was launched on the birth anniversary of Mahatma Gandhi on October 2, 2014, at Rajghat in New Delhi. This national campaign, initiated by the Government of India, covers 4041 towns across the country and aims to make the streets, roads and infrastructure clean by 2nd October, 2019, Mahatma Gandhi's 150th birth anniversary.
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1/1/2 3 P.T.O.



- 4 The Union Ministry of Urban Development is managing the urban component of the SBM, while the Union Ministry of Drinking Water and Sanitation is handling the rural component of the mission. Schools are also organising frequent cleanliness campaigns to spread awareness of hygiene through plays and other modes.
- The mission aims to eradicate open defecation by 2019. Prime Minister while launching the SBM, called for making the goal of Swachh Bharat as a mass movement, with people taking a pledge to neither litter, nor let others litter. The mission aims to eliminate open defecation by constructing toilets for households, communities, abolishing manual scavenging, ushering in advanced municipal solid waste management practices, encouraging private sector involvement in the sanitation sector and last but not least by bringing about attitudinal change with regard to sanitation.
- 6 The government has greatly publicised this mission, yet there is a lack of adequate awareness of making India clean, which is a major cause of concern. If each and every person starts making efforts to keep the surroundings clean, we would definitely see the positive results soon.

(392 words)

- 2.1 On the basis of your understanding of the above passage, answer **any four** of the following questions in 30 40 words each: $2 \times 4 = 8$
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 - (c) What are the two components of Swachh Bharat Mission and who are monitoring these components?
 - (d) What is the aim of the mission?
 - (e) What is the approximate cost of the mission? Who will be benefitted by this mission?



3.

4.

2.2	On t	the basis of your understanding of the above passage, fill in	
	any	$m{two}$ of the following blanks with appropriate words/phrases : 1 $ imes$	2=2
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		which is a major	
2.3	Find	out words/phrases from the passage which mean the same as	
	the f	following. Attempt <i>any two</i> . 1×	2=2
	(a)	started (para 2)	
	(b)	fight (para 3)	
	(c)	ending/removing (para 5)	
		SECTION B – (Writing and Grammar) 30 ma	rks
Laks Man	shadwe ya Te	caunaq/Ridhima of 57, Saket, Moradabad. You want to go to eep Islands during your holidays. Write a letter to the Director, ours and Travels, Mumbai in $100 - 120$ words seeking a about hotel accommodation, holiday package, places of tourist	
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	, 8	OR	
pet o road news	logs. P s and s spaper	arth/Prerna. You have observed that there is a craze for keeping eople take them out on roads for defecation causing nuisance on streets. Write a letter in $100 - 120$ words to the editor of a local drawing attention of the local authorities and also of the people to take appropriate action to make the city a better place to live	
Writ	e a sh	ort story in 200 – 250 words, with the help of the cues given	
		e a suitable title to the story.	10
		s standing on the balcony watching the last rays of the Sun.	
		angry voices in the street below distracted his attention. He ran tairs to see what had happened	
GO 171	- 0110 0	OR	

Ranu had worked hard throughout the year for his board examinations. He hoped to get distinction in all the subjects and join his favourite course. When he saw the result he

1/1/2 5 P.T.O.



5.		in <i>any four</i> of most appropria				_	belo	w by ch	noosing $1 \times 4 = 4$
	(a)	The two friend	s quarrelled	with	each other		_ a t	rifle.	
	(b)	Early rising is	beneficial _		healtl	n.			
	(c)	They	_ since morn	ing.					
	(d)	He	_ on the sofa	and	soon fell asl	leep.			
	(e)	gi	ft she gave h	nim w	as very exp	ensive.			
	(a)	(i) for	(ii) over	(iii)	upon		(iv)	above	
	(b)	(i) over	(ii) in	(iii)	to		(iv)	on	
	(c)	(i) are playing	(ii) played	(iii)	have been	playing	(iv)	were p	olaying
	(d)	(i) lay down	(ii) lie	(iii)	lain down		(iv)	laid do	own
	(e)	(i) A	(ii) An	(iii)	Some		(iv)	The	
		missing word a les after it as sh	•				ur.	$_{ord}$	$1 \times 4 = 4$ $Word$
						before	m	issing	after
	Hes	sat under tree o	n the		e.g.	under		a	tree
	roac	dside collect his	thoughts. H	e had	d (a)				
	left	school to which	he would		(b)				
	nev	er go back as lo	ng that		(c)				
	tyra	ant there. If his	father shoul	d	(d)				
		r it, he would do	heaven kne	ew	(e)				
	wha								
7.		rrange <i>any for</i> tences :	<i>ur</i> of the fo	llowi	ng word clu	isters to	mak	ke mear	ningful $1 \times 4 = 4$
	(a)	he / to / wen	nt/visit/to/	the '	Golden Tem	ple / Am	ritsa	r	
	(b)	team / every	-		-	ayers / to	/ a		
	(c)	I have / no / f		-					
	(d)	must / for / a				-			
	(e)	India / every	one / to / dut	y/hi	s / expects /	do			
1/1/ INC AN Commission (NO) AN	2				6				



SECTION C - (Literature)

30 marks

8

8. Read the extract given below and answer the questions that follow. Write the answers in one or two lines only in your answer sheet. $1 \times 4 = 4$

"Why are you out so late, Nicola?"

"Waiting for the last bus from Padua."

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OR.

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11. Answer the following question in 200 - 250 words:

How did the air raids disrupt Dutch public life?

OR

Write a pen portrait of Peter van Daan.

OR

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OR

Helen had a great love for animals and birds. Comment with the help of examples from the book, 'The Story of My Life'.

8



SET-3

Series JMS/C

Code No. 1/1/3

D 11 37				Candidates must write the Code on th
Roll No.				title page of the answer-book.

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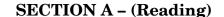
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- (ii) You may attempt any section at a time.
- (iii) All questions of that particular section to be attempted in the correct order, as far as possible.
- (iv) Do not exceed the prescribed word limit while answering the questions.



20 marks

8



- **1.** Read the passage given below and answer the questions that follow:
 - Education is not only about acquiring knowledge, it is also about applying the knowledge for the betterment of society. Described as "future" of every society, it is the responsibility of each school student to bring about major changes in society as a whole through their efforts.
 - The future is full of uncertainties. So it will be students' responsibility to do their best to reduce the damaging effects of a natural disaster. Gaining strength from their bookish and practical knowledge, students play a major role in not only making well-informed plans to face the after-effects but also in helping victims of a disaster through their timely help.
 - This is where their presence becomes important as part of an effective "Disaster Management". Disaster Management, also called as Crisis Management is a methodical process to protect the lives and property of people from unforeseen natural and man-made crises.
 - An attempt to reduce the loss caused by a calamity, the student community teamed with groups of teachers may make its strong presence felt in assisting communities to better deal with emergencies. Many instances of students saving the lives of their fellow citizens and strangers become an inspiration for everyone to do the best they can to reduce the suffering caused by a disaster. The students desirous of helping others may extend help to the needy ones in many ways.
 - Here are the preventive steps students can take to help to save an accident victim. A thought out plan that will come into force during an internal or external disaster, active involvement with public agencies like ambulance, police and fire departments, imparting training to school staff to better manage the crisis without panicking, circulation of pamphlets about disaster management in every classroom, identifying the extent of damage caused by the crisis as a data point for the head of the institution to begin corrective measures and constantly being watchful about the safety of school mates. (325 words)

2



- 1.1 On the basis of your understanding of the above passage, answer $any \ eight$ of the following questions: $1 \times 8 = 8$
 - (a) What is education all about?
 - (b) What is the responsibility of a school student?
 - (c) What is 'Disaster Management'?
 - (d) What is the role of students during a disaster?
 - (e) From where do the students get strength to face the after-effects of the disaster?
 - (f) What are the preventive steps the students can take to help the accident victims?
 - (g) How are others also inspired to do their best to reduce the sufferings caused by the disaster?
 - (h) How does training of school staff/students help in management of the crisis?
 - (i) How does data collected about the disaster help the head of an institute to control the crisis?

12

- **2.** Read the passage given below and answer the questions that follow:
 - 1 Poor hygiene and lack of sanitation facilities cost India 6,00,000 lives annually due to diarrhoea and other such diseases. Almost 450 million people in India do not have access to toilets and defecate in the open. Not only this, lack of toilets also exposes a large number of the country's women to the risk of sexual assault.
 - 2 Swachh Bharat Mission (SBM) was launched on the birth anniversary of Mahatma Gandhi on October 2, 2014, at Rajghat in New Delhi. This national campaign, initiated by the Government of India, covers 4041 towns across the country and aims to make the streets, roads and infrastructure clean by 2nd October, 2019, Mahatma Gandhi's 150th birth anniversary.
 - 3 This mission to clean India's cities and villages is estimated to cost around ₹ 62,009 crore. It is the most celebrated scheme which aims to combat dirtiness and generate awareness among the citizens of India of the importance of sanitation and hygiene. Millions of people, celebrities, politicians, academic institutions, NGOs, and local community centres across the country have joined this cleanliness initiative of the government by organising cleanliness drives across the country. From Bollywood actors to sportspersons, government officials to armymen, industrialists to spiritual leaders, all are willingly contributing towards making India clean.

1/1/3 P.T.O.



- 4 The Union Ministry of Urban Development is managing the urban component of the SBM, while the Union Ministry of Drinking Water and Sanitation is handling the rural component of the mission. Schools are also organising frequent cleanliness campaigns to spread awareness of hygiene through plays and other modes.
- The mission aims to eradicate open defecation by 2019. Prime Minister while launching the SBM, called for making the goal of Swachh Bharat as a mass movement, with people taking a pledge to neither litter, nor let others litter. The mission aims to eliminate open defecation by constructing toilets for households, communities, abolishing manual scavenging, ushering in advanced municipal solid waste management practices, encouraging private sector involvement in the sanitation sector and last but not least by bringing about attitudinal change with regard to sanitation.
- 6 The government has greatly publicised this mission, yet there is a lack of adequate awareness of making India clean, which is a major cause of concern. If each and every person starts making efforts to keep the surroundings clean, we would definitely see the positive results soon.

(392 words)

- 2.1 On the basis of your understanding of the above passage, answer **any four** of the following questions in 30 40 words each: $2 \times 4 = 8$
 - (a) When was Swachh Bharat Mission (SBM) launched by the Government of India and when is it likely to be completed?
 - (b) Who have joined Swachh Bharat Mission and what is their aim?
 - (c) What are the two components of Swachh Bharat Mission and who are monitoring these components?
 - (d) What is the aim of the mission?
 - (e) What is the approximate cost of the mission? Who will be benefitted by this mission?



3.

4.

2.2		the basis of your understanding of the above passage, fill in <i>two</i> of the following blanks with appropriate words/phrases: 1×2 From Bollywood actors to the sportspersons, government officials to armymen, industrialists to spiritual leaders, all are	2=2
	(b)	willing by contributing towards Swachh Bharat Mission aims to eradicate open defecation by	
	(c)	There is a lack of adequate awareness of making India clean which is a major	
2.3	Fine	d out words/phrases from the passage which mean the same as	
	the	following. Attempt <i>any two</i> . 1×2	2=2
	(a)	danger/fear (para 1)	
	(b)	happily (para 3)	
	(c)	part (para 4)	
		SECTION B – (Writing and Grammar) 30 mai	rks
Laksi Many inform	hadw ⁄a T matic	Raunaq/Ridhima of 57, Saket, Moradabad. You want to go to eep Islands during your holidays. Write a letter to the Director, fours and Travels, Mumbai in $100-120$ words seeking on about hotel accommodation, holiday package, places of tourist uided tours, etc.	8
37.	Т	OR	
pet de roads news	ogs. I and pape:	earth/Prerna. You have observed that there is a craze for keeping People take them out on roads for defecation causing nuisance on streets. Write a letter in 100 – 120 words to the editor of a local r drawing attention of the local authorities and also of the people to take appropriate action to make the city a better place to live	
Write	a s	hort story in $200-250$ words, with the help of the cues given	
below	7. Giv	re a suitable title to the story.	10
It wa	s Mo	hini's first day at the new school. She was feeling very nervous.	
She s	stood	in a corner and watched the students who were laughing and	
talkiı	ng ex	citedly. When she saw four senior students advancing towards	
her, s	she	·····	
		\mathbf{OR}	
favou	rite 1	lazy afternoon. Mrs. Sudha was alone at home reading her magazine. She heard a knock on the door and hurried to open it.	

8

1/1/3 BMX 2011 Currence in a line (1 May 2 (or manufaction) P.T.O. 5



(a))	Renuka is tr	ue	he	r wor	d.					
(b)				od			atics.				
(c)	١	Не	f	or 3 hours.							
(d))		book	you want is	out of	prin	t.				
(e))	John said th	at he)	to be	a sol	ldier.				
(a)) (i) on	(ii)	to	(iii)	at			(iv)	from	
(b)) (i) into	(ii)	on	(iii)	at			(iv)	over	
(c)	(i) am reading	(ii)	was reading	(iii)	shal	l be re	eading	(iv)	has been	n reading
(d)) (i) A	(ii)	The	(iii)	An			(iv)	Some	
(e)) (i) wanted	(ii)	is wanting	(iii)	has	wante	ed	(iv)	was wan	ting
In	tł	ne following	para	graph, one wo	ord h	as be	en om	itted i	ı ea	ch line. W	Vrite
h	e ı	missing word	alor	graph, one wong with the won in the exam	ord tl	hat c	omes l	oefore a ny fou Word	and r .	$egin{aligned} & & & & & & & & & & & & & & & & & & &$	that $1 \times 4 = 4$ Word
th co	e i me	missing word es after it as	alor show	ng with the w	ord tl	hat co Attei	omes l	oefore a ny fou Word before	and r.	the word $Word$ $missing$	that $1 \times 4 = 4$ Word after
th co Th	e i me	missing word es after it as headmaster	alor show	ng with the won in the exam	ord the specific order.	hat co Atter	omes l mpt a r e.g.	oefore a ny four Word before appea	and r.	the word Word missing on	that $1 \times 4 = 4$ Word after the
th co Th	e i me	missing word es after it as headmaster	alor show	ng with the w	ord the specific order.	hat co Atter	omes l mpt a r e.g.	oefore a ny four Word before appea	and r.	the word Word missing on	that $1 \times 4 = 4$ Word after
th co Th	e i me	missing word es after it as headmaster	alorshow	ng with the worn in the exame ared the platfacise subside,	ord the specific order.	hat co Atter	omes l mpt a r e.g.	oefore a My four Word before appea	and r. red	Word missing on	that $1 \times 4 = 4$ Word after the
th co Th aft	e i me ter	missing word es after it as headmaster a waiting for a	al alor show appea	ng with the worn in the exame ared the platfacise subside,	ord the property of the proper	hat co Atter and egan	e.g. (a) (b)	oefore a Mord before appea	and r. red	Word missing on	that $1 \times 4 = 4$ Word after the
th co Th aft a s the	e i me i ter sho	missing word es after it as headmaster a waiting for a ort speech wheadmaster were	al alor show appeathe n	ng with the worn in the exameter the platfactions of the said that	ord the property of the property of the best property of the p	hat co Atter and egan	e.g. (a) (b)	wefore a word appear	and r.	Word missing on	that $1 \times 4 = 4$ Word after the

1/1/3 (Communication)



- Rearrange *any four* of the following word clusters to make meaningful sentences: $1 \times 4 = 4$
 - (a) he / livelihood / to earn / his / has to / hard / work
 - (b) he / that / decided / he / would work / in future / hard
 - (c) is / stamps / his / to collect / hobby / old
 - (d) fought / they / defeated / but / most valiantly / were
 - (e) must / you / bill / the goods / either pay / the / or return

SECTION C - (Literature)

30 marks

8. Read the extract given below and answer the questions that follow. Write the answers in one or two lines only in your answer sheet. $1 \times 4 = 4$

"Why are you out so late, Nicola?"

"Waiting for the last bus from Padua."

- (a) Who is in conversation with Nicola?
- (b) Why was Nicola waiting for the last bus?
- (c) What were the various jobs done by him?
- (d) Why was he doing all these jobs?

OR

Was it cowardice, that I dared not kill him?

Was it perversity, that I longed to talk to him?

Was it humility, to feel so honoured?

- (a) Who is the poet referring to as 'him'?
- (b) What are the poet's feelings for 'him' in these lines?
- (c) What perversity does the poet refer to?
- (d) Why was the poet feeling honoured?
- **9.** Answer *any four* of the following questions in 30-40 words each : $2\times 4=8$
 - (a) When did the postmaster realise Ali's feelings for his daughter?
 - (b) What did Julius Caesar believe about death?
 - (c) What does the expression 'Counting your chickens before they're hatched' mean? Who spoke these words and to whom? (Patol Babu)
 - (d) What arrangements were made by the villagers to make a tiger available to Mrs. Packletide and thus earn a thousand rupees?
 - (e) What happened after the albatross came to the ship? How was it received?



10. Attempt the following question in 100 - 120 words:

Greed and deception govern the lives of the Slaters and the Jordans. Do you agree? Support your answer giving reasons on the basis of the play, "The Dear Departed'.

OR.

Though the nightingale was an excellent and naturally talented singer, she was called a poor singer and stupid animal by the frog. Explain how the nightingale lacked worldly wisdom which led to her miserable end.

11. Answer the following question in 200 - 250 words:

10

8

How did the air raids disrupt Dutch public life?

OR

Write a pen portrait of Peter van Daan.

OR

Describe Miss Sullivan as an innovative mentor for Helen as she understood her abilities and needs.

OR

Helen had a great love for animals and birds. Comment with the help of examples from the book, 'The Story of My Life'.